

# EDITAL 01/2021 CURSO INGLÊS GRATUITO

O Centro Universitário Fundação Santo André torna público o oferecimento por meio da Pró-reitora de Pós-Graduação, Pesquisa e Extensão — PROPPEX — de um curso de idiomas na Língua Inglesa gratuito, destinado a seus alunos, docentes e funcionários.

#### 1) Sobre o número de vagas ofertadas e sobre o público-alvo

Serão ofertadas duas turmas com até 30 alunos cada, com a seguinte distribuição: 24 vagas para alunos; 03 vagas para funcionários e 03 vagas para docentes.

#### 2) Sobre as vagas e os pré-requisitos dos candidatos

Para concorrer às vagas, o candidato, no caso de aluno, deve estar regularmente matriculado, ou não estar em afastamento, no caso de docente ou funcionário. Além disso, deve se submeter às etapas de:

I – Inscrição;

II - Sorteio;

Havendo vagas em aberto na categoria docente ou funcionário, essas serão transferidas para a categoria alunos.

Cada participante poderá se inscrever nos dois horários ofertados, mas, caso seja sorteado em um deles, terá sua inscrição automaticamente indeferida para a outra turma.

Não haverá lista de espera.

#### 3) Sobre o material didático e as necessidades do curso

O curso será ofertado na modalidade de Ensino Remoto. Para tanto, o aluno deve possuir equipamento conectado à Internet que possibilite interagir com o professor, usando sua imagem e sua voz.

O material utilizado no curso não será disponibilizado permanentemente, cabendo ao participante realizar o download do material indicado.





#### 4) Sobre os horários das aulas

As aulas serão ministradas nos sábados, em duas turmas, nos horários das 8:00 às 10:00 e das 10:30 às 12:30. Esses horários não podem coincidir com o horário das aulas, no caso dos discentes sorteados, ou do horário regular de trabalho, no caso dos docentes ou funcionários, sob pena de desclassificação do sorteio.

#### 5) Sobre o Conteúdo Programático

O curso será realizado com aulas síncronas ao vivo utilizando a plataforma Google Meet e também com material on-line e gravações seguindo o conteúdo programático no anexo I.

#### 6) Cronograma

As inscrições para o curso de línguas acontecerão no período entre os dias **17/05/2021** e **31/05/2021**, e serão realizadas por meio do site da www.fsa.br/proppex.

Encerrado o período das inscrições, será realizada divulgação dos candidatos no site da FSA e o sorteio por meio eletrônico.

O resultado do sorteio será divulgado na página da Pró-Reitoria de Pós-Graduação, Pesquisa e Extensão no dia **14/06/2021**.

É responsabilidade única do candidato acompanhar o resultado do sorteio.

As aulas começarão dia 07/08/2021.

#### 7) Sobre os critérios de aprovação

Cada hora/aula dos cursos de línguas é de 60 minutos, 2horas/aula por dia, totalizando 30 horas no curso.

E necessário que o participante tenha no mínimo 80% de frequência para sua aprovação, o que corresponde a um máximo de 03 horas/aula de faltas, bem como obtenha nota mínima de 7,0 (sete) na avaliação do curso, devendo ainda responder ao questionário de avaliação do curso.

A tolerância de atraso nas aulas é de 10 (dez) minutos; após, será dada 1 (uma) falta (correspondente a 1hora/aula).



O participante que cumprir a frequência e nota mínimas será concedido certificado de Curso de Idiomas - Inglês Básico - emitido pelo Centro Universitário Fundação Santo André.

### 8) Considerações finais

Os participantes concordam em ceder o uso de imagem e som para fins de campanhas de publicidade e relatórios de atividades realizadas pelo Centro Universitário.

Os casos omissos serão resolvidos pela Pró-Reitoria de Pós-Graduação, Pesquisa e Extensão.

Santo André, 27 de \_\_\_\_\_\_de 2021.



### **ANEXO I**

# Curso de Inglês Básico, das 08h às 10h

Tema da aula	Metas de comunicação	Vocabulário	Gramática
1. Names and Occupations	Tell a classmate your occupation     Identify your classmates     Spell names	Occupations     The alphabet	Verb be: Singular and plural statements, contractions Yes / no questions and short answers Common errors Subject pronouns Articles a / an Nouns: Singular and plural / Common and proper
2. About People	Introduce people     Tell someone your first and last name     Get someone's contact information	Relationships (non-family)     Titles     First and last names     Numbers 0- 20	Possessive nouns and adjectives     Be from / Questions with Where, common errors     Verb be: information questions with What
Practical Exercises: names, occupations, and people.  (Aula prática)	Tell a classmate your occupation Identify your classmates Spell names Introduce people Tell someone your first and last name Get someone's contact information	Occupations The alphabet Relationships (non-family) Titles First and last names Numbers 0- 20	Verb be: Singular and plural statements, contractions Yes / no questions and short answers Common errors Subject pronouns Articles a / an Nouns: Singular and plural / Common and proper Possessive nouns and adjectives Be from / Questions with Where, common errors Verb be: information questions with What
4. Places and How to Get There	Talk about locations     Discuss how to get places     Discuss transportation	Places in the neighborhood Locations Ways to get places Means of transportation Destinations	Possessive nouns and adjectives     Be from / Questions with Where, common errors     Verb be: information questions with What
5. Family	Identify people in your family     Describe your relatives     Talk about your family	Family relationships     Adjectives to describe people     Numbers 21 - 101	Verb be:     o Questions with Who and common errors     o With adjectives     o Questions with How old     Adverbs ~ and ~ Verb have / has: affirmative statements
Practical Exercises: places and how to get there, and Family.  (Aula prática)	Talk about locations Discuss how to get places Deliantify people in your family Describe your relatives Talk about your family	Places in the neighborhood Locations Ways to get places Means of transportation Destinations Family relationships Adjectives to describe people Numbers 21 - 101	Possessive nouns and adjectives Be from / Questions with Where, common errors Verb be: information questions with What Verb be: Questions with Who and common errors With adjectives Questions with How old Adverbs ~ and ~ Verb have / has: affirmative statements
7. Events and Times	Confirm that you're on time     Talk about the time of an event     Ask about birthdays	What time is it? Early, on time, late Events Days of the week Ordinal numbers Months of the year	Verb be: questions about time     Prepositions in, on, and at; for dates and times     Common errors
8. Activities	Talk about morning and evening activities     Describe what you do in your free time     Discuss household chores	Daily activities at home     Leisure activities     Household chores	The simple present tense: Third-person singular spelling rules Questions with When and What time Questions with How often, time expressions Questions with Who as subject, common errors Frequency adverbs and time expressions: Usage, placement, and common errors





<ol><li>Practical Exercises:</li></ol>	<ul> <li>Confirm that you're on time</li> </ul>	What time is it?	Verb be: questions about time
Events and times;	Talk about the time of an event	• Early, on time, late	<ul> <li>Prepositions in, on, and at; for dates and times</li> </ul>
Activities.	Ask about birthdays	• Events	Common errors
(Aula prática)	Talk about morning and evening	Days of the week	The simple present tense:
	activities	Ordinal numbers	o Third-person singular spelling rules
	Describe what you do in your	Months of the year	o Questions with When and What time
	free time	Daily activities at home	o Questions with How often, time expressions
	Discuss household chores	Leisure activities	o Questions with Who as subject, common
		Household chores	errors
		Treadential chiefes	Frequency adverbs and time expressions:
			o Usage, placement, and common errors
10. Activities and	Describe today's weather	Weather expressions	The present continuous:
Plans	Ask about people's activities	Present and future time	o Statements: form and usage
1 10115	Discuss plans	expressions	
	Discuss plans	expressions	o Yes / no questions
			o Information questions
			o For future plans
11 - Deparits	Describes		The present participle: spelling rules
11. • Describe	Describe appearance	Adjectives to describe hair	Describing people with be and have
appearance	Show concern about an injury	• The face	Should + base form for advice
Show concern about	Suggest a remedy	Parts of the body	
an injury		Accidents and injuries	
Suggest a remedy		Aliments, remedies	
12. Practical	Describe today's weather	Weather expressions	The present continuous:
Exercises: Activities	Ask about people's activities	Present and future time	o Statements: form and usage
and Plans, and	Discuss plans	Expressions	o Yes / no questions
Describe appearance	Describe appearance	<ul> <li>Adjectives to describe hair</li> </ul>	o Information questions
<ul> <li>Show concern about</li> </ul>	Show concern about an injury	The face	o For future plans
an injury	Suggest a remedy	Parts of the body	The present participle: spelling rules
<ul> <li>Suggest a remedy</li> </ul>		Accidents and injuries	Describing people with be and have
(Aula prática)		Aliments, remedies	Should + base form for advice
13. Abilities and	Express a wish	Abilities	Can and can't for ability
Requests	Politely decline an invitation	Adverbs well and badly	Too + adjective, common errors
•	Ask for and agree to do a favor	Reasons for not doing	Polite requests with Could you + base form
		something	.,,,,,,
		• Favors	
14. Life Events and	Get to know someone's life story	Some life events	Be going to + base form
Plans	Discuss plans	Academic subjects	Would like + infinitive:
	Express wishes for the future	Leisure activities	o Statements
		Life cycle events	o Questions
		,	o Short answers
			o Contractions
15. Practical	Express a wish	Abilities	Can and can't for ability
Exercises: Abilities	Politely decline an invitation	Adverbs well and badly	• Too + adjective, common errors
and Requests and Life	Ask for and agree to do a favor	Reasons for not doing	
Events and Plans	Get to know someone's life story		Polite requests with Could you + base form     Political to I have form
Events and Plans	Discuss plans	something	Be going to + base form     Would like + infinition
		• Favors	Would like + infinitive:     Statements
	Express wishes for the future	Some life events     Anadomic subjects	o Statements
	*	Academic subjects     Leigure activities	o Questions
		Leisure activities	o Short answers
		Life cycle events	o Contractions



### **ANEXO II**

# Curso de Inglês Básico, das 10h30 às 12h30

Tema da aula	Metas de comunicação	Vocabulário	Gramática
Names and Occupations	Tell a classmate your occupation Identify your classmates Spell names	Occupations The alphabet	<ul> <li>Verb be:</li> <li>Singular and plural statements, contractions</li> <li>Yes / no questions and short answers</li> <li>Common errors</li> <li>Subject pronouns</li> <li>Articles a / an</li> <li>Nouns:</li> <li>Singular and plural / Common and proper</li> </ul>
2. About People	Introduce people     Tell someone your first and last name     Get someone's contact information	Relationships (non-family)     Titles     First and last names     Numbers 0- 20	Possessive nouns and adjectives     Be from / Questions with Where, common errors     Verb be: information questions with What
Practical Exercises: names, occupations and people.  (Aula prática)	Tell a classmate your occupation Identify your classmates Spell names Introduce people Tell someone your first and last name Get someone's contact information	Occupations The alphabet Relationships (non-family) Titles First and last names Numbers 0- 20	Verb be: Singular and plural statements, contractions Yes / no questions and short answers Common errors Subject pronouns Articles a / an Nouns: Singular and plural / Common and proper Possessive nouns and adjectives Be from / Questions with Where, common errors Verb be: information questions with What
4. Places and How to Get There	Talk about locations     Discuss how to get places     Discuss transportation	Places in the neighborhood Locations Ways to get places Means of transportation Destinations	Possessive nouns and adjectives     Be from / Questions with Where, common errors     Verb be: information questions with What
5. Family	Identify people in your family     Describe your relatives     Talk about your family	Family relationships     Adjectives to describe people     Numbers 21 - 101	Verb be:  o Questions with Who and common errors o With adjectives o Questions with How old Adverbs ~ and ~ Verb have / has: affirmative statements
6. Practical Exercises: places and how to get there, and Family.  (Aula prática)	Talk about locations Discuss how to get places Delia locatify people in your family Describe your relatives Talk about your family	Places in the neighborhood Locations Ways to get places Means of transportation Destinations Family relationships Adjectives to describe people Numbers 21 - 101	Possessive nouns and adjectives Be from / Questions with Where, common errors Verb be: information questions with What Verb be: Questions with Who and common errors With adjectives Questions with How old Adverbs ~ and ~ Verb have / has: affirmative statements
7. Events and Times	Confirm that you're on time     Talk about the time of an event     Ask about birthdays	What time is it?     Early, on time, late     Events     Days of the week     Ordinal numbers     Months of the year	Verb be: questions about time     Prepositions in, on, and at; for dates and times     Common errors
8. Activities	Talk about morning and evening activities Describe what you do in your free time Discuss household chores	Daily activities at home     Leisure activities     Household chores	The simple present tense: Third-person singular spelling rules Questions with When and What time Questions with How often, time expressions Questions with Who as subject, common errors Frequency adverbs and time expressions: Usage, placement, and common errors





Practical Exercises:	Confirm that you're on time	What time is it?	Verb be: questions about time
Events and times;	Talk about the time of an event	• Early, on time, late	Prepositions in, on, and at, for dates and times
Activities.	Ask about birthdays	Events	Common errors
(Aula prática)	Talk about morning and evening	Days of the week	The simple present tense:
(	activities	Ordinal numbers	o Third-person singular spelling rules
	Describe what you do in your	Months of the year	o Questions with When and What time
	free time	Daily activities at home	o Questions with How often, time expressions
	Discuss household chores	Leisure activities	o Questions with Who as subject, common
	Discuss flousefiold Chores	Household chores	errors
		• Household chores	1 -11-11
			Frequency adverbs and time expressions:
			o Usage, placement, and common errors
10. Activities and	Describe today's weather	Weather expressions	The present continuous:
Plans	Ask about people's activities	Present and future time	o Statements: form and usage
	Discuss plans	expressions	o Yes / no questions
			o Information questions
			o For future plans
			The present participle: spelling rules
11. • Describe	Describe appearance	Adjectives to describe hair	Describing people with be and have
appearance	Show concern about an injury	The face	Should + base form for advice
Show concern about	Suggest a remedy	Parts of the body	
an injury	,	Accidents and injuries	
Suggest a remedy		Aliments, remedies	
12. Practical	Describe today's weather	Weather expressions	The present continuous:
Exercises: Activities	Ask about people's activities	Present and future time	o Statements: form and usage
and Plans, and	Discuss plans	Expressions	o Yes / no questions
Describe appearance	Describe appearance	Adjectives to describe hair	o Information questions
Show concern about	Show concern about an injury	• The face	o For future plans
		• Parts of the body	The present participle: spelling rules
an injury	Suggest a remedy		
Suggest a remedy		Accidents and injuries	Describing people with be and have
(Aula prática)		Aliments, remedies	Should + base form for advice
13. Abilities and	- France e wich	Abilities	Can and can't for ability
	Express a wish  Politable dealing an invitation	Adverbs well and badly	• Too + adjective, common errors
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İ	Ask for and agree to do a favor	Reasons for not doing	Polite requests with Could you + base form
		something	
44 1:5 15		• Favors	De noise to 1 hace form
14. Life Events and	Get to know someone's life story	Some life events	Be going to + base form      Would like the finition.
Plans	Discuss plans	Academic subjects	Would like + infinitive:
	Express wishes for the future	Leisure activities	o Statements
		Life cycle events	o Questions
			o Short answers
			o Contractions
. 15. Practical	Express a wish	Abilities	Can and can't for ability
Exercises: Abilities	Politely decline an invitation	Adverbs well and badly	Too + adjective, common errors
and Requests and Life	<ul> <li>Ask for and agree to do a favor</li> </ul>	Reasons for not doing	Polite requests with Could you + base form
Events and Plans	Get to know someone's life story	something	Be going to + base form
1	Discuss plans	• Favors	Would like + infinitive:
	Express wishes for the future	Some life events	o Statements
1		Academic subjects	o Questions
1		Leisure activities	o Short answers
		Life cycle events	o Contractions